

WELL CHILD EXAM-INFANCY: 4 Weeks

DATE

PATIENT NAME				DOB		SEX		PARENT NAME			
Allergies						Current Medications					
Prenatal/Family History											
Weight	Percentile	Length	Percentile	HC	Percentile	Temp.	Pulse	Resp.	BP (if risk)		
	%		%		%						

Birth History Birth Wt.: _____ Gestation: _____ <input type="checkbox"/> Vaginal <input type="checkbox"/> C-Section Complications <input type="checkbox"/> Y <input type="checkbox"/> N						Anticipatory Guidance/Health Education (✓ if discussed)																																																																																														
Interval History: (Include injury/illness, visits to other health care providers, changes in family or home)						Patient Unclothed <input type="checkbox"/> Y <input type="checkbox"/> N																																																																																														
Apnea <input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Monitor Nutrition <input type="checkbox"/> Breast every _____ hours <input type="checkbox"/> Formula _____ oz every _____ hours With iron <input type="checkbox"/> Y <input type="checkbox"/> N Type or brand _____ <input type="checkbox"/> City water <input type="checkbox"/> Well water Elimination <input type="checkbox"/> Normal <input type="checkbox"/> Abnormal Sleep <input type="checkbox"/> Normal (2-4 hours) <input type="checkbox"/> Abnormal Additional area for comments on page 2 WIC <input type="checkbox"/> Y <input type="checkbox"/> N Maternal Infant Health Program <input type="checkbox"/> Y <input type="checkbox"/> N Screening and Procedures: Neonatal Metabolic Screen in Chart <input type="checkbox"/> Y <input type="checkbox"/> N Test Date: _____ <input type="checkbox"/> Normal <input type="checkbox"/> Pending <input type="checkbox"/> Today Hearing <input type="checkbox"/> Responds to Sounds <input type="checkbox"/> Neonatal ABR or OAE results in chart Developmental Surveillance <input type="checkbox"/> Social-Emotional <input type="checkbox"/> Communicative <input type="checkbox"/> Cognitive <input type="checkbox"/> Physical Development Psychosocial/Behavioral Assessment <input type="checkbox"/> Y <input type="checkbox"/> N Screening for Abuse <input type="checkbox"/> Y <input type="checkbox"/> N Screen If At Risk <input type="checkbox"/> IPPD _____ (result) <input type="checkbox"/> Vision -Parental observation/concerns Immunizations: HepB Given in Hospital? <input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Today <input type="checkbox"/> Immunizations Reviewed <input type="checkbox"/> Immunizations Given & Charted – if not given, document rationale <input type="checkbox"/> MCIR checked/updated						<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">Review of Systems</th> <th colspan="2">Physical Exam</th> <th rowspan="2">Systems</th> </tr> <tr> <th>N</th> <th>A</th> <th>N</th> <th>A</th> </tr> </thead> <tbody> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td>General Appearance</td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td>Skin/nodes</td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td>Head</td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td>Eyes</td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td>Ears</td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input 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Other Anticipatory Guidance Discussed:																																																																																																				
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Developmental Surveillance on Page 2 Page 3 required for Foster Care Children																																																																																																				
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Page 2 - WELL CHILD EXAM-INFANCY: 4 Weeks – Developmental Surveillance
(This page may be used if not utilizing a Validated Developmental Screener)

DATE	PATIENT NAME	DOB
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Developmental Questions and Observations

Ask the parent to respond to the following statements about the infant:

Yes No

☐ ☐ Please tell me any concerns about the way your baby is behaving or developing:

☐ ☐ My baby looks at me and listens to my voice.

☐ ☐ My baby calms down when picked up.

☐ ☐ My baby is sleeping well.

☐ ☐ My baby is eating well, sucking well.

☐ ☐ My baby can hear sounds.

☐ ☐ My baby looks at my face.

Ask the parent to respond to the following statements:

Yes No

☐ ☐ I am sad more often than I am happy.

☐ ☐ I have more good days with my baby than bad days.

☐ ☐ I have people who help me when I get frustrated with my baby.

Provider to follow up as necessary

Developmental Milestones

Always ask parents if they have concerns about development or behavior. (You may use the following screening list, or a standardized developmental instrument or screening tool).

Infant Development			Parent Development		
Cries, coos, and smiles	Yes	No	Looks at infant	Yes	No
Infant responds to soothing	Yes	No	Picks up and soothes infant	Yes	No
Infant listens to voices	Yes	No	Listens to infant	Yes	No
Infant fixates on human face, follows with eyes	Yes	No	Talks to infant	Yes	No
Lifts head momentarily	Yes	No	Touches infant	Yes	No
Moves arms, legs, and head	Yes	No			

Please note: Formal developmental examinations are recommended when surveillance suggests a delay or abnormality, especially when the opportunity for continuing observation is not anticipated. (*Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents*)

Additional Notes from pages 1 and 2:

Staff Signature: _____ Provider Signature: _____

THIS PAGE IS REQUIRED FOR FOSTER CARE CHILDREN

PAGE 3 – WELL CHILD EXAM-INFANCY: 4 Weeks

DATE	CHILD'S NAME	DOB
Name and phone number of person who accompanied child to appointment: Name: _____ Phone Number: _____		<input type="checkbox"/> Parent <input type="checkbox"/> Foster Parent <input type="checkbox"/> Relative Caregiver (specify relationship) _____ <input type="checkbox"/> Caseworker

Physical completed utilizing all Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) requirements

☐ **Yes** Please attach completed physical form utilized at this visit

☐ **No** If no, please state reason physical exam was not completed _____

Developmental, Social/Emotional and Behavioral Health Screenings

Always ask parents or guardian if they have concerns about development or behavior. (You must use a standardized developmental instrument or screening tool as required by the Michigan Department of Community Health and Michigan Department of Human Services).

Validated Standardized Developmental Screening completed: Date _____

Screeners Used: ☐ ASQ ☐ PEDS ☐ PEDSDM ☐ Other tool: _____ **Score:** _____

Referral Needed: ☐ No ☐ Yes

Referral Made: ☐ No ☐ Yes **Date of Referral:** _____ **Agency:** _____

Current or Past Mental Health Services Received: ☐ No ☐ Yes (if yes please provide name of provider)

Name of Mental Health Provider: _____

EPSDT Abnormal results:

Special Needs for Child (e.g., DME, therapy, special diet, school accommodations, activity restrictions, etc):

Provider Signature: _____

Provider Name _____

Please print

PARENT HANDOUT

Your Baby's Health at 4 Weeks

Milestones

Ways your baby is developing between 4 weeks and 2 months of age.

- Looks at your face when you hold him, follows you as you move
- Pays attention to your voice
- Shows she hears sounds by startling, blinking, or crying
- Moves arms and legs, tries to lift head when lying on tummy
- Tells you what he needs by fussing or crying

For Help or More Information

Breast feeding, food and health information:

- Women, Infant, and Children (WIC) Program, call 1-800-26-BIRTH.
- The National Women's Health Information Center Breastfeeding Helpline. Call 1-800-994-9662, or visit the website at: www.4woman.gov/breastfeeding
- LA LECHE League – 1-800-LALECHE (525-3243), or visit the website at: www.lalecheleague.org
- Text4Baby for health and development information - <http://www.text4baby.org/>

For families of children with special health care needs:

Children Special Health Care Services, MDCH Family phone line at 1-800-359-3722.

Car seat safety:

- Contact the Auto Safety Hotline at 1-888-327-4236. Visit the website: <http://www.safercar.gov/>
- To locate a Child Safety Seat Inspection Station, call 1-866-SEATCHECK (866-732-8243) or online at www.seatcheck.org

Depression after delivery:

For information on depression after childbirth visit this website: <http://postpartum.net/> or call the Postpartum Support International Postpartum Depression helpline at 1.800.944.4PPD

If you're concerned about your child's development:

Contact Early On Michigan at 1-800-327-5966 or Project Find at <http://www.projectfindmichigan.org/> or call 1-800-252-0052

Domestic Violence hotline:

National Domestic Violence Hotline - (800) 799-SAFE (7233) or online at <http://www.ndvh.org/>

Safety Tips

Use a rear-facing car seat for your baby on every ride. Buckle your baby up in the back seat, away from the air bag.

NEVER shake your baby. Shaking can cause very serious brain damage. Make sure everyone who cares for your baby knows this.

Health Tips

Learn to know when your baby is hungry, so you can feed her before she cries. Your baby may get fussy or turn her head toward your body when you hold her.

Breast milk is the perfect food for babies for at least the first year. Try to breast-feed as long as possible.

If you are giving your baby a bottle, hold him in your arms during feedings. Your baby needs this special time with you.

Immunizations (Shots) protect your baby from many very serious diseases. Make sure your baby gets all of her shots on time.

To lower the chance of your baby dying from Sudden Infant Death Syndrome (SIDS), **ALWAYS** put your baby to sleep on his back in a crib or bassinet. There should be no soft bedding, blankets, pillows, bumper pads, sheepskins, or stuffed toys in the crib or bassinet.

If you or your baby's caregivers smoke, then STOP smoking. Ask visitors who smoke to go outside away from your baby. No one should smoke in the car or other areas when your baby or other children are present.

Keep your baby away from people who have colds and coughs. Make sure that people who hold or care for your baby wash their hands often.

Call your baby's doctor or nurse before your next visit if you have any questions or worries about your baby.

Parenting Tips

Help your baby learn by playing and talking with him.

Give your baby the gift of your attention. Take lots of time to hold her, look into her eyes, and talk softly.

Comfort your baby when he cries. Your baby fusses and cries to try to tell you what he wants. Holding will not spoil him.

Your baby needs "tummy time" to strengthen muscles. Place your baby on her tummy when she is awake.

When you are a parent, you will be happy, mad, sad, frustrated, angry, and afraid, at times. This is normal. If you feel very mad or frustrated:

1. Make sure your child is in a safe place (like a crib) and walk away.
2. Call a good friend to talk about what you are feeling.
3. Call the free Parent Helpline at 1 800 942-4357 (in Michigan). They will not ask your name, and can offer helpful support and guidance. The helpline is open 24 hours a day. Calling does not make you weak; it makes you a good parent.