O Priority Health

		WELL C	HILD) EX	AM-II	IFA	NC	Y:6I	Months			DATE	I	
PATIENT NAME					DOB			SEX PARE			TNAME			
Allergies								Current Medications						
Dronotol/Family	llioton													
Prenatal/Family	y History													
Weight	Percentile	Length	Percen		HC		Perce		Temp.	P	ulse	Resp.	BP (if risk)	
Birth History	%			%	 □ \/a	ainal		% Section			Anticinatory	Guidance/He	alth Education	
Birth Wt.:	Ges	station:				0			N	4		(√ if discusse		
Interval Hist	ory:			Patient	Unclothe						fety Appropriato	car coat place	ad in back coat	
	ry/illness, visit rs, changes in				iew of		ysical				Keep home a	and car smoke		
				<u>Sys</u> N	stems A	<u>E</u> N	<u>xam</u> A	<u>Systems</u>			Avoid burns (stove, etc.); lower water heater temperature			
									neral		Don't leave b	aby alone in	tub/high places	
	□ N □ Monitor					_			bearance				uids, alcohol, ts, cords, small-	
Nutrition Breast even	ery hou	ırs							n/nodes		sharp object	s, plastic bag	s, safety locks) when in kitchen	
□ Formula	oz every	hours						Hea	d/fontanel		Limit time in	sun/use suns	screen on baby	
Type or brar	on ⊡Y ⊡N nd	I						Eye	S		 Don't use baby walkers Nutrition Breastfeed or give iron-fortified formula Current for water fusion 			
City water	r 🗆 Well wa	ater						Ear	s					
Solids □ Y								Nos	se		 Cup for water/juice – limit juice Avoid foods that contribute to allergies Introduce solid foods at 4-6 months Wait one week or more to add new food 			
Elimination	□ Abnormal							Orc	pharynx					
Sleep □ Normal (6 - 8 hours at night) □ Abnormal							Gui	ns/palate	Ora	Oral Health □ Don't put baby to bed with bottle				
Additional area for comments on page 2								Neo	:k		 □ Discuss teething □ Assess fluoride/clean baby's teeth daily 			
								Lur	iqs	Inf	ant Developr	ment		
Maternal Infant Health Program □ Y □ N									rt/pulses				can see family d read to baby	
	<u>nd Procedures:</u> th Risk Assess				_				lomen		 Daily and Bedtime Routine (put baby to bed awake) 			
□ Subjectiv	e Hearing -Par		ion/								Safe Explora	tion Opportu		
concerns Subjective Vision -Parental observation/			n/					Ger	nitalia			sleep on back and Relation		
concerns								Spi	ne		Family Plann			
Developmental Surveillance □ Social-Emotional □ Communicative								Ext	remities/hips		Substance A	buse, Child A	buse, Domestic	
	□ Physical D I/Behavioral A							Neu	ırological			vention, Depr enting classe		
				Abnormal Findings and Comments f yes, see additional note area on next page					groups/Play					
Screening fo	r Abuse	Υ□N		5						N	_			
Screening If At Risk								Oth	er Anticipato	ory Guidance [Discussed:			
				story/Problem List/Meds Updated										
Immunizations:				Referrals										
Immunizations Reviewed			,	□ WIC □ Early On [®] □ Transportation					•			Check: 9 mo		
Immunizations Given & Charted – if not given, document rationale			t	Maternal Infant Health Program (MIHP) Children Special Health Care Needs								ntal Surveillan red for Foster	ice on Page 2 Care Children	
DTaP DIPV DHepB DHib DPCV				Children Special Health Care Needs Other referral						Pro	vider Signat			
Rota Influenza MCIR checked/updated														
	ophen mg E 1 Updated 4/2											See Ne	ext Page	

Page 2 - WELL CHILD EXAM-INFANCY: 6 Months – Developmental Surveillance (This page may be used if not utilizing a Validated Developmental Screener)

DATE PATIENT NAME	DOB
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Developmental Questions and Observations

Ask th	e paren	t to respond to the following statements about the infant:
Yes	No	
		Please tell me any concerns about the way your baby is behaving or developing:
		My baby seeks comfort when upset.

- □ □ My baby smiles and laughs.
- □ □ My baby says things like "da da" or "ba ba".
- □ □ My baby eats some solid foods.
- □ □ My baby sits with help/support.
- □ □ My baby can pick up objects.
- □ □ My baby likes to look at and be with me.
- □ □ My baby rolls over.

Ask the parent to respond to the following statements:

- Yes No
- □ □ I am sad more often than I am happy.
- □ □ I have people who help me when I get frustrated.
- □ □ I am enjoying my baby more days than not.
- □ □ I have a daily routine that seems to work.
- □ □ I keep in contact with family and friends.
- □ □ I feel safe with my partner.

Provider to follow up as necessary

Developmental Milestones

Always ask parents if they have concerns about development or behavior. (You may use the following screening list, or a standardized developmental instrument or screening tool).

Infant Development		Parent Development			
Turns to sounds/voices	Yes	No	Parent shows confidence with baby	Yes	No
Can be comforted most of the time	Yes	No	Parent comforts baby effectively	Yes	No
Smiles, squeals and laughs responsively	Yes	No	Parent and baby are interested in and respond to each other	Yes	No
Has no head lag when pulled to sit	Yes	No	Parent seems depressed, angry, tired, overwhelmed, or uncomfortable	Yes	No
			Parent notices and responds to baby's wants and needs	Yes	No

Please note: Formal developmental examinations are recommended when surveillance suggests a delay or abnormality, especially when the opportunity for continuing observation is not anticipated. (Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents)

Additional Notes from pages 1 and 2:

Staff Signature:

_Provider Signature: _

This HME form was developed by the Institute for Health Care Studies at Michigan State University in collaboration with the Michigan Medicaid managed care plans, Michigan Department of Community Health, Michigan Department of Human Services, Michigan Association of Health Plans, and Michigan Association of Local Public Health. Updated 4/2011

THIS PAGE IS REQUIRED FOR FOSTER CARE CHILDREN PAGE 3 - WELL CHILD EXAM-INFANCY: 6 Months

DATE	CHILD'S NAME	DOB
Name and phone number Name: Phone Number:	of person who accompanied child to appointment:	 Parent Foster Parent Relative Caregiver (specify relationship) Caseworker
Phone Number:		

Physical completed utilizing all Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) requirements

□ Yes Please attach completed physical form utilized at this visit

No If no, please state reason physical exam was not completed______

Developmental, Social/Emotional and Behavioral Health Screenings

Always ask parents or guardian if they have concerns about development or behavior. (You must use a standardized developmental
instrument or screening tool as required by the Michigan Department of Community Health and Michigan Department of Human
Services).

Validated Standardized Develo	pmental Screening complete	ed: Date

Screener Used: 🗆 ASQ 🛛 ASQSE	PEDS PEDS	DM 🛛 Other tool:	Score:
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Referral Needed:
D No
D Yes

Referral Made:

No
Ves Date of Referral:_____ Agency: _____

Current or Past Mental Health Services Received:

No
Yes (if yes please provide name of provider)

Name of Mental Health Provider:____

EPSDT Abnormal results:

Special Needs for Child (e.g., DME, therapy, special diet, school accommodations, activity restrictions, etc):

Provider Signature: _____

Provider Name____

Please print

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PARENT HANDOUT

Your Baby's Health at 6 Months

<u>Milestones</u>

Ways your baby is developing between 6 and 9 months of age.

- Plays games like "peek-a-boo"
- Babbles, imitates vocalizations
- Responds to own name
- Feeds herself with fingers and starts to drink from cup
- Enjoys a daily routine
- Sits up well and may pull to stand
- Crawls, creeps, moves forward by scooting on bottom
- May be unsure of strangers
- May comfort self by sucking thumb or holding special toy
- May get upset when separated from familiar person

For Help or More Information:

Breast feeding, food and health information:

- Women, Infant, and Children (WIC) Program, call 1-800-26-BIRTH.
- The National Women's Health Information Center Breastfeeding Helpline. Call 1-800-994-9662, or visit the website at: <u>www.4woman.gov/breastfeeding</u>
- LA LECHE League 1-800-LALECHE (525-3243). Visit the website at: <u>www.lalecheleague.org</u>
- Text4Baby for health and development information -<u>http://www.text4baby.org/</u>

Car seat safety:

- Contact the Auto Safety Hotline at 1-888-327-4236. Visit the website: <u>www.safercar.gov/</u>
- To locate a Child Safety Seat Inspection Station, call 1-866-SEATCHECK (866-732-8243) or online at <u>www.seatcheck.org</u>

Toy and Baby Product Safety:

Consumer Product Safety Commission, 1-800-638-2772 or www.cpsc.gov/

Prevention of Unintentional childhood injuries:

National Safe Kids Campaign 1-202-662-0600 or <u>www.usa.safekids.org/</u>

If you're concerned about your child's development: Contact Early On Michigan at 1-800-327-5966 or Project Find at http://www.projectfindmichigan.org/ or call 1-800-252-0052

For information about childhood immunizations:

Call the National Immunization Program Hotlines at 1 (800) 232-4636 or online at <u>http://www.cdc.gov/vaccines</u>.

Domestic Violence hotline:

National Domestic Violence Hotline - (800) 799-SAFE (7233) or online at <u>http://www.ndvh.org/</u>

Safety Tips

Make your home safe before for your baby starts to crawl. You will need to keep doing this for several years.

- Put away small objects and things that break
- Tape electric cords to the wall; put covers on outlets
- Put safety gates at the top and bottom of stairs
- Store poisons and pills in a locked cabinet
- Poison Control Center: 1-800-222-1222

Baby walkers cause more injury than any other baby product. Instead of a walker, use a seat without wheels or put your baby on his tummy on the floor.

<u>Health Tips</u>

Signs that your baby is ready to start solid food:

- She can sit up with little or no support
- She shows you she wants to try your food
- She can use her tongue to push food into her throat

Your baby will let you know when he has had enough to eat. Stop feeding your baby when he spits food out, closes his mouth, or turns his head away.

Let your baby begin to learn to drink from a cup. Put water, breast milk, or formula in it. Don't let your baby take a bottle to bed.

Continue to put your baby to sleep on her back. Keep soft bedding and stuffed toys out of the crib. Make sure your baby sleeps by herself in a crib or portable crib.

Parenting Tips

Show your baby picture books and talk about the pictures. Sing simple songs and say nursery rhymes over and over.

Give your baby plenty of time to play on his tummy on the floor. Put toys just out of reach so he will try to crawl. Start playing simple games together like "Peek-a-Boo", "Pat-a-Cake" and "So Big".

Make regular times for eating, sleeping and playing with your baby.

When you are a parent, you will be happy, mad, sad, frustrated, angry, and afraid, at times. This is normal. If you feel very mad or frustrated:

1. Make sure your child is in a safe place (like a crib) and walk away.

2. Call a good friend to talk about what you are feeling.

3. Call the free Parent Helpline at 1 800 942-4357 (in Michigan). They will not ask your name, and can offer helpful support and guidance. The helpline is open 24 hours a day. Calling does not make you weak; it makes you a good parent.

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