

	WE	LL CHILI) EX	AM-	EARI	_Y C	HIL	.DHO	OD: 18	M	onths		DATE		
PATIENT NAME						DOB			SEX		RENT/GUARI	DIAN NAME			
Allergies									Current Medications						
Prenatal/Family	/ History														
Weight	Percentile Length Perc		Percer	ntile	Wt. for length He		НС		Percentile		Temp.	Pulse	Resp.	BP (if risk)	
	%		<u> </u>	%		%				%					
Interval History: (Include injury/illness, visits to other health care providers, changes in family or home)			th	Patient Unclothed □ Y □ N							Anticipatory Guidance/Health Education (√ if discussed)				
					iew of Physi stems Exa			9	Systems		Safety ☐ Keep Poison Control number handy				
				N	Α	N A					☐ Appropriate car seat placed in back seat				
								Gene Appe	eral earance		☐ Parents use of seat belts ☐ Use stair gates, safety locks, window guard				
								Skin	/nodes		 □ Childproof home - (window guards, cleaner medicines, outlets, guns, dangling cords) □ Supervise near mowers, driveways, street □ Smoke detectors, keep matches out of significant countries. 				
Nutrition								Head	l/fontanel						
□ Whole milk, cup only □ Solids servings per day □ City water □ Well water □ W □ N								Eyes	i		☐ Check home for lead poisoning hazards Nutrition ☐ Offer child a new food several times ☐ Let toddler decide what/how much to eat				
								Ears							
Elimination	□ Normal	□ Abnormal						Nose)		☐ 3 nutritious meals, 2-3 healthy snacks Oral Health				
Sleep □ Normal (8 – 12 hours) □ Abnormal Additional area for comments on page 2								Orop	harynx		□ Don't put toddler to bed with bottle □ Brush toddler's teeth w/soft toothbrush				
								Gum	s/palate		Child Development and Behavior				
Screening and Procedures:								Neck	(☐ Set specific limits, be consistent☐ Delay Toilet Training until child is ready☐				
☐ Oral Health Risk Assessment ☐ Subjective Hearing -Parental observation/ concerns ☐ Subjective Vision -Parental observation/ concerns Standardized Developmental Screening ☐ Completed Tool Used RESULTS: ☐ No Risk ☐ At Risk			ion/					Lung	js		 □ May be anxious with new people/situations □ Interactive talking, playing, singing, reading □ Use simple clear phrases with your child □ Help child focus on another activity when upset □ Praise good behavior and accomplishments □ Use discipline to teach, not punish Family Support and Relationships □ Keep family outings short and simple □ Allow older children their own space/ toys 				
			n/					Hear	t/pulses						
								Abdo	omen						
								Geni	talia						
								Spin	e						
Autism Screening Completed								Extre	emities/hips		☐ Help child express emotions approp ☐ Eat meals as a family				
RESULTS: No Risk At Risk Psychosocial/Behavioral Assessment									ological]	□ Substar		hild Abuse, D		
				☐ Abnormal Findings and Comments If yes, see additional note area on next page									•		
Screening for Abuse ☐ Y ☐ N				Results of visit discussed with parent □ Y □ N						N	Other Anticipatory Guidance Discussed:				
Screen If At Risk ☐ IPPD (result) ☐ Hct or Hgb (result) ☐ Lead level mcg/dl				Plan ☐ History/Problem List/Meds Updated											
				☐ Fluoride Varnish Applied☐ Referrals							Next	Well Check:	24 months	of age	
Immunizations: □ Immunizations Reviewed, Given & Charted − if not given, document rationale □ DTaP □ IPV □ HepB □ Flu □ HepA □ MCIR checked/updated □ Acetaminophen mg. q. 4 hours				☐ WIC ☐ Early On ☐ Children Special Health Care Needs							A standardized developmental and an autism screening tool to be administered – see page 2.				
			rted												
				□ Transportation □ Dentist							Page 3 required for Foster Care Children. Provider Signature:				
				☐ Other								g			
				□ Other											

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Page 2 - WELL CHILD EXAM-INFANCY: 18 Months - Developmental Screening

A standardized developmental screening tool and an autism screening tool should be administered (Medicaid required and AAP recommended) at the 18 month visit.

Please record findings on this page.

Developmental, Social/Emotional and Behavioral Health Screenings

Always ask parents or guardian if they have concerns about development or behavior. (You must use a standardized developmental instrument or screening tool as required by the Michigan Department of Community Health and Michigan Department of Human Services).

Validated Standardized Developmental Screening and Autism Screening completed: Date
Screener Used: ASQ ASQSE PEDS PEDSDM Other tool: Score:
Autism Screener Used: □ M-CHAT □ PDDST-II Score: □ Pass □ Fail
Referral Needed: No Yes Agency:
Referral Made: No Yes Date of Referral: Agency:
Current or Past Mental Health Services Received: ☐ No ☐ Yes (if yes please provide name of provider)
Name of Mental Health Provider:
EPSDT Abnormal results:
Special Needs for Child (e.g., DME, therapy, special diet, school accommodations, activity restrictions, etc):
Cinnature of Claff who may be and consumer if any limble
Signature of Staff who gave/scored screener if applicable:
Provider Signature:
Provider Name Please print

This HME form was developed by the Institute for Health Care Studies at Michigan State University in collaboration with the Michigan Medicaid managed care plans, Michigan Department of Community Health, Michigan Department of Human Services, Michigan Association of Health Plans, and Michigan Association of Local Public Health.

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THIS PAGE IS REQUIRED FOR FOSTER CARE CHILDREN PAGE 3 - WELL CHILD EXAM-EARLY CHILDHOOD: 18 Months

DATE	CHILD'S NAME	DOB				
Name and phone number	of person who accompanied child to appointment:	□ Parent □ Foster Parent				
Name:		□ Relative Caregiver (specify relationship)				
Phone Number:		□ Caseworker				
Physical complete	d utilizing all Early and Periodic Screening, Diagnostic, and Treatm	nent (EPSDT) requirements				
☐ Yes Please attach completed physical form utilized at this visit						
□ No If no, please state reason physical exam was not completed						
Always ask parents	cial/Emotional and Behavioral Health Screenings or guardian if they have concerns about development or behavior. (You be be used to be sometimes of the second to be some unity Health and the second to be second to					
Validated Standardized Developmental Screening and Autism Screening completed: Date						
Screener Used: ASQ ASQSE PEDS PEDSDM Other tool: Score:						
Autism Screener Used: □ M-CHAT □ PDDST-II Score: □ Pass □ Fail						
Referral Needed: No Yes Agency:						
Referral Made: No Yes Date of Referral: Agency:						
Current or Past Mental Health Services Received: □ No □ Yes (if yes please provide name of provider)						
Name of Mental Health Provider:						
EPSDT Abnormal results:						
Special Needs for Child (e.g., DME, therapy, special diet, school accommodations, activity restrictions, etc):						
Provider Signature:						
Provider Name						
	Please print					

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PARENT HANDOUT

Your Child's Health at 18 Months

Milestones

Ways your child is developing between 18 and 24 months.

- Says phrases of at least two words
- Stacks five or six blocks
- Is curious and likes to explore people, places and things
- Protests and says, "NO!"
- · Kicks and throws a ball
- Imitates adults
- · Kisses and shows affection
- · Follows two-step directions

For Help or More Information:

Car seat safety:

- Contact the Auto Safety Hotline at 1-888-327-4236 or online at www.nhtsa.dot.gov
- To locate a Child Safety Seat Inspection Station, call 1-866-SEATCHECK (866-732-8243) or online at www.seatcheck.org

For information about childhood immunizations:

Call the National Immunization Program Hotlines at 1 (800) 232-4636 or online at http://www.cdc.gov/vaccines.

For information about lead screening:

visit the Michigan Bridges 4 Kids lead website at www.bridges4kids.org/lead.html or contact the Childhood Lead Poisoning Prevention Project at (517) 335-8885

Poison Prevention:

Call the Poison Control Center at 1-800-222-1222 or online at www.mitoxic.org/pcc

For help finding childcare:

Child Care Licensing Agency, Michigan Department of Consumer & Industry Services, 1-866-685-0006 or online at: http://www.michigan.gov/michildcare

If you're concerned about your child's development:

Contact Early On Michigan at 1-800-327-5966 or Project Find at http://www.projectfindmichigan.org/ or call 1-800-252-0052

Parenting skills or support:

Call the Parents HELPline at 1-800-942-4357 or the Family Support Network of Michigan at 1-800-359-3722.

Support for families of children with special health care needs:

Children Special Health Care Services, Family phone line at 1-800-359-3722

Prevention of Unintentional childhood injuries:

National Safe Kids Campaign 1-202-662-0600 or www.safekids.org.

Domestic Violence hotline:

National Domestic Violence Hotline - (800) 799-SAFE (7233) or online at www.ndvh.org

Health Tips:

Your child's check-ups will be spaced farther apart as your child gets older. If you have concerns between checkups, be sure to call the doctor or nurse and ask questions.

Check to make sure your child has had all the shots he needs. If your child has missed some shots, make an appointment to get them soon. Your child needs all of the required shots to have the best protection against serious diseases.

Your child's appetite may be less than in the past. Offer her a variety of healthy foods. Let her decide how much of each food to eat. Do not force her to finish food.

Your child needs two cups of milk or yogurt, or three slices of cheese each day. Avoid low-fat foods until age 2.

Each child develops in his own way, but you know your child best. If you think he is not developing well, you can get a free screening. Call your child's doctor or nurse if you have questions.

Parenting Tips:

Name your child's feelings out loud – happy, sad or mad. Use words to tell her what is coming next. Your child can understand more words than she can say. Give your child simple choices. Example "squash or peas?"

Calmly set limits for your child by giving him something different to do. Praise him when he does things that you like.

When you are a parent you will be happy, mad, sad, frustrated, angry and afraid, at times. This is normal. If you feel very mad or frustrated:

- 1. Make sure your child is in a safe place (like a crib) and walk away.
- 2. Call a good friend to talk about what you are feeling.
- 3. Call the free Parent Helpline at 1 800 942-4357 (in Michigan). They will not ask your name, and can offer helpful support and guidance. The helpline is open 24 hours a day. Calling does not make you weak; it makes you a good parent.

Safety Tips

Falls often cause young children to get hurt. Take your child to a safe playground. Find one that has padding, sand, or wood chips under the toys. Look for small toys that fit a toddler. Stay close to your child while they are playing.

Your child may try to get out of her car seat. Avoid letting her get out, because then she will try again and again.

- If she tries, be firm, stop the car, and refuse to move until she stays buckled in.
- Take soft toys, picture books, and music to entertain your child in the car.
- Wear your own seat belt, too.